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NATIONAL REPUBLICAN NOMINATIONS.

FOR PRESIDENT,
JAMES G. BLAINE, OF MAINE.
FOR VICE-PRESIDENT,
JOHN A. LOGAN, OF ILLINOIS.

The report which we publish of the meeting held to dedicate the Watseking Wigwam indicates the degree of energy and enthusiasm felt by Republicans in that portion of the township, while the crowded audience who assembled to listen to Major Pangborn's address on Monday evening proved that Watseking is not to have a monopoly of political activity this fall, as the town ought to have another. As a teacher of young and old its value would be beyond computation.

We have noticed thus carefully the points presented in this letter of criticism, for the purpose of meeting the absurd prejudice which exists in some minds to the public school system. No doubt valid objections may be cited. A school for the masses cannot supply a rapid growth to exceptionally bright scholars; but, on the other hand, it can teach them democracy, a respect for others, and a helpfulness, which adds much to their breadth of character. The teachers, too, may not be of the highest order attainable, but they are rapidly improving, and will continue to improve with the increase of educational facilities and the advance of the school.

Essex County is now represented by a Democrat who slipped in with the overturning two years ago, and who has persistently declined a renomination. The District is strongly Republican, and there is no doubt that the gentleman who shall be nominated next week will be our representative for the next two years.

When it is remembered that our district is one of the wealthiest in the country, that it includes one of the largest manufacturing cities in the United States—that the people are intelligent and prosperous, it will be seen that we are entitled to a candidate of first rate abilities, who will give his time and attention to the duties of the office.

It is a singular fact that no member from this County, since Essex became a district by itself, has ever been elected for two successive terms; and the result has been that our member was always a new man, destined to experience, compelled to take a back seat and utterly powerless to have an active share in National legislation. This has been a real misfortune to the State, and we earnestly hope that in making the nomination on Wednesday a man will be chosen whom we may continue to elect for successive terms, until he shall come to be an acknowledged leader in public affairs.

The Public School System.

The system of instruction pursued in the public schools needs no defense. It is its own grand monument, testifying to the wisdom, sagacity and beneficence of its founders. Like all human undertakings, it is, however, capable of growth and improvement. Wise criticism is, therefore, productive of good results. Not so, complaints, which have their foundation merely in ignorance and misrepresentation. We wish to correct a sample batch sent us last week by one who claims that what he says is gathered from personal experience, and undoubtedly will express the minds of many others. He says that in the Grammar Department "during the first part of the school term, the severity of discipline as regards the standard of studies is relaxed, etc., until about two months preceding the vacation, when the children are crowded to their utmost capacity for the purpose of passing a creditable examination, and of standing a chance of promotion to another department."

It will be noticed in passing that whatever accomplishments he may have learned in the old-fashioned district school, accuracy of statement is not one of them. There are three terms in a year, but only one promotion. We presume our correspondent refers to the final examination, and means that the scholars go as they please for eight months and are crowded the remainder of

the year. As a matter of fact, the studies are most carefully laid out, not only for each term, but for each day of the term, and three examinations are held instead of one, besides daily recitations, upon all of which the standing and promotion of a scholar is based.

He says: "Beyond doubt the scholars have too many studies." Too many, perhaps for the dull and lazy. The problem for the teachers to solve is to devise a way by which the brighter scholars can work up to their capacity, instead of dragging along to accommodate those who are slower to grasp the facts presented by the teacher. It is a rude sort of justice which permits a scholar to skip a year, or compel others to remain two years in the same class; yet these methods are sometimes adopted. The curriculum is graded to the capacity of the average scholar. Lessons are as judiciously assigned as ever, the meaning as well as the pronunciation of words taught, and all needed help supplied by the teacher. Practical instruction is given of good quality and proper quantity.

It is stated that our scholars cannot name the counties in New Jersey. This will be news to the teachers. Ask any intelligent boy just graduated from the Primary, and he will name the counties, and give a good deal of information about their situation and industries which older people do not know. The study of Geography in the Primary embraces the townships and counties of the State, beginning with Bloomfield and the County of Essex.

Books are furnished, in obedience to the State law, to all children unable to buy them. A few are so supplied each year.

To say that the whole of each text-book should be studied, is like insisting upon the consumption of watermelons or oranges rinds, seeds and all. Practical knowledge is not given in that way. The useless in all text-books is passed by; only the valuable is required. Information outside the text-books is not so easily procurable as we wished.

Children of to day are, however, much better off than their fathers. Each school has a library, which is well patronized. The town ought to have another. As a teacher of young and old its value would be beyond computation.

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The effect of removing line fences is not only to beautify, but also to give the appearance of much greater area to a lawn. If examples are needed we call attention to some of the property on Ridgewood avenue, also to the Presbyterian parsonage on Park Place.

It will greatly add to the beauty of the village if this suggestion be acted upon whenever it is practicable to do so.

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Lundborg's Perfume, Marchal Niel Rose.
Lundborg's Perfume, Alpine Violet.
Lundborg's Perfume, Lily of the Valley.

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A great feature of the coming year will be the highly valuable letters of Joseph D. Weeks on Wages of Working-men, the general conditions of Labor, etc. Mr. Weeks, who has been a reporter of this subject for the Census of 1880, has made it a life study, and has been abroad this year conducting a special investigation. His letters will give a clear and forcible picture of the great questions of the day.

The BLOOMFIELD PRESS is full of choice home reading, with puzzles and other matter for the little folks, suitable pastimes for adults and children, facts and notes, general information, fiction and literature, a careful summary of domestic and foreign news, and an earnest discussion of the great questions of the day.

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